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A National Survey on Health Department Capacity for Community Engagement in Emergency Preparedness

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FACULTY DISCLOSURE

Members of the study team have no financial relationships to disclose.

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 - Jack Herrmann, Laura Biesiadecki, Carolyn Leep, Scott Fisher, Justin Snair
- Anonymous practitioners who piloted questionnaire
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OBJECTIVES

Upon completion of this educational activity, you will be able to

- Describe the current state of practice as it relates to community engagement in public health emergency preparedness (CE-PHEP);
- 2. Identify factors that make it easier or harder for LHDs to integrate residents and faith-based, community-based, and business organizations into PHEP;
- 3. Outline a course of action for LHDs to intensify their CE-PHEP activity and for policymakers to strengthen the infrastructure for this work.

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POLICY CONTEXT

"National health security stands on a foundation of individuals and communities that are aware of and informed about health security risks and empowered to prevent, protect against, mitigate, respond to, and recover from large-scale incidents with potentially negative health consequences."

> -- National Health Security Strategy Implementation Plan (2012)

PUBLIC HEALTH EMERGENCY PREPAREDNESS (PHEP) SYSTEM



"...[A]Ithough all parties share responsibility for the integration and coordination of community resources, the final accountable entity...is the local, state, tribal, and federal governmental public health infrastructure."

-- Institute of Medicine, 2008

NATIONAL LHD SURVEY OBJECTIVES

- Develop a snapshot or baseline of current LHD community engagement activities related to PHEP
 - What is happening in the field? Who is doing what right now?
- Determine which LHD characteristics are associated with more "intense" community engagement
 - What organizational factors might influence performance?

COMMUNITY ENGAGEMENT (CE)

Community Engagement Continuum



Communication Push out information as part of education & outreach campaign **Consultation** Gather input through surveys, polls, focus groups & advisory panels **Collaboration** Exhange ideas & share responsibility for making & executing policy decisions



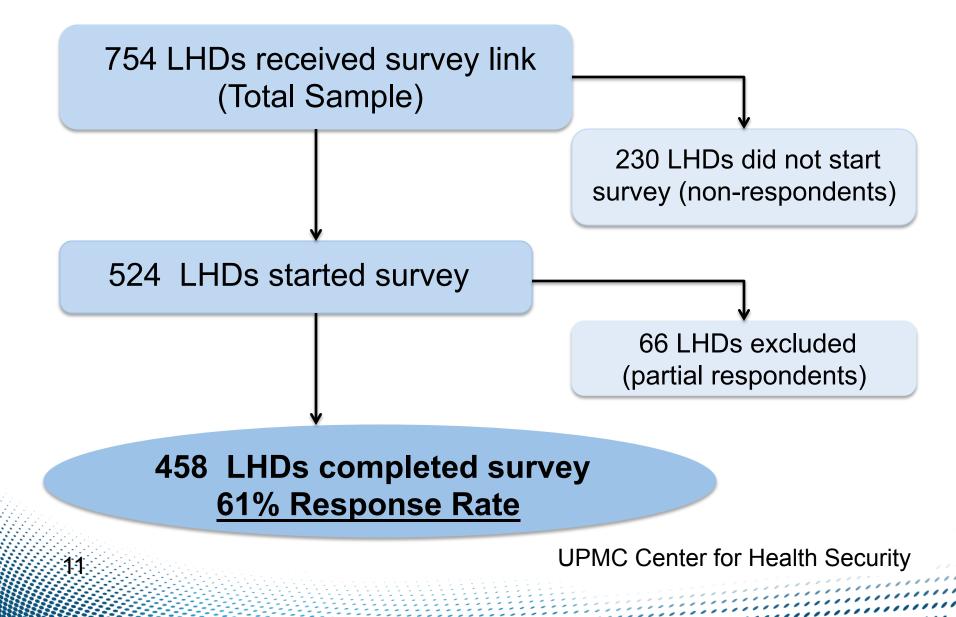
SURVEY METHODS

- Self administered online questionnaire, Aug to Sept 2012
 - Informed by case study interviews and CE-PHEP scoring system
 - Reviewed by NACCHO and piloted with case study interviewees
- Target population: US LHD Preparedness Coordinators
- Sampling frame: All LHDs invited to participate in 2010 NACCHO profile (minus HI and RI); divided into 2 strata
- Statistical analyses
 - Tabulated LHD characteristics and CE-PHEP activities by size of population served
 - Evaluated association between LHD population and CE-PHEP intensity score
 - Tested whether LHD characteristics were associated with differences in CE-PHEP intensity score

CE-PHEP "INTENSITY" SCORING SYSTEM

| 1 POINT | 2 POINTS | 3 POINTS | | | | |
|--|----------------------|------------------------|--|--|--|--|
| Communication – Personal Preparedness | | | | | | |
| Brochures | Audience Surveys | In-Person Trainings | | | | |
| Communication – Emergency Plans | | | | | | |
| Public Comment | Town Halls | Public Deliberations | | | | |
| Collaboration – CBOs, FBOs, Businesses | | | | | | |
| Contact Lists | Technical Assistance | MOUs/MOAs | | | | |
| Vulnerable Population Protection | | | | | | |
| Brochures | Needs Assessment | Organiz'l Partnerships | | | | |
| Volunteer Mobilization | | | | | | |
| Registries | Exercises | Legal Protections | | | | |

SURVEY RESPONSE



CE-PHEP ACTIVITIES IN LAST 12 MONTHS

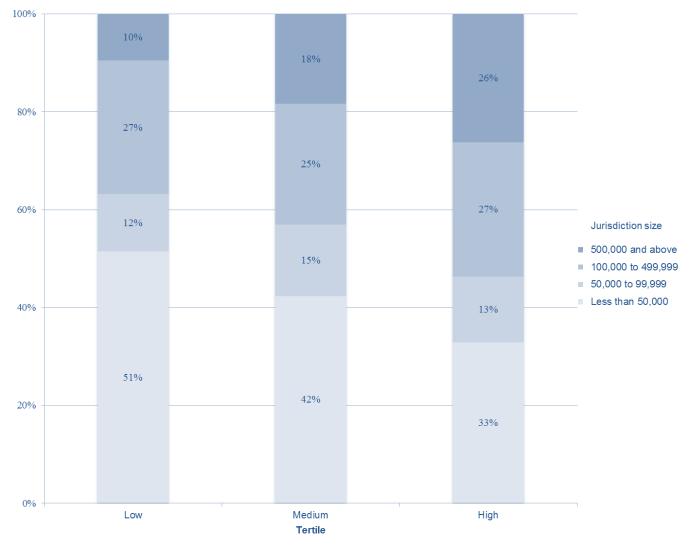
• 3 MOST Common CE-PHEP Activities

Distributed preparedness educational materials90%Established basic relationships with CBOs, FBOs, businesses85%Recruited volunteers or maintained registries85%

• 3 LEAST Common CE-PHEP Activities

Convened town hall meetings or public forums on plans22%Published PHEP plans for public comment24%Conducted surveys or focus groups of residents30%

PORTION OF LHDS BY TERTILE OF INTENSITY



LHD CHARACTERISTICS ASSOCIATED WITH CE-PHEP INTENSITY SCORE

Most Strongly Associated Characteristics

- Formal policy for CE-PHEP
- Strong support from CBOs
- Funds allocated for CE-PHEP
- Plans to increase level of CE activities
- Coordinator has CE experience

Additional Characteristics

- Support from agency leadership
- Support from other partners (FBOs, businesses, schools, EMA, DVOs, elected officials)
- Sufficient staffing levels
- Coordinator has prior training
- Coordinator is full-time employee
- Size of LHD jurisdiction served
- HHS region

REGRESSION RESULTS: CE-PHEP INTENSITY

| | Lowest Tertile <=11 points | Middle Tertile 12-13 points | | Highest Tertile 14-15 points | |
|---------------------------------|--------------------------------------|---------------------------------------|------|--|---|
| | cteristics with the associations | Change in CE-PHEP point score | - | LHDs had racteristic | % of LHDs d not have characterist |
| Has expli | cit CE-PHEP policy | 1.31 | | 70 % | 30% |
| Has strong CBO support | | 1.21 | 44 % | | 66% |
| Allocated CE funds | | 1.20 | 57 % | | 43% |
| Intends to increase CE-PHEP | | 0.98 | | 60 % | 40% |
| Has CE lead w/ prior experience | | 0.90 | | 68 % | 32% |

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IMPLICATIONS FOR POLICY AND PRACTICE

- Federal pathways to achieve strategic national aim of "informed, empowered and resilient population":
 - Appropriate funds to support LHDs in crafting CE-PHEP policy, hiring skilled and/or training CE staff, and building partnerships
 - Develop technical guidance on CE-PHEP policy development and on CE-PHEP worker skillset
- LHD practices to strengthen CE-PHEP efforts:
 - Formalize CE-PHEP objectives

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- Set CE-PHEP milestones; maintain continuity of CE-PHEP
- Carve out CE-PHEP operating budget
- Hire staff with prior CE experience; train inexperienced staff
- Strengthen CBO ties and leverage them with other partners

Thank you. mschoch@upmc.edu