71272GPmeeting_17: PowerPoint Presentation

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"Improving provider self-efficacy and behavior related to HPV vaccination: Can webinar-delivered quality improvement work?"

Presented at the 37th Annual meeting of the Society of Behavioral Medicine

March 30 - April 2, 2016

Washington, DC

Improving provider self-efficacy and behavior related to HPV vaccination:

Can webinar-delivered quality improvement work?

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Provider recommendations

- HPV vaccine recommendation is the strongest predictor of vaccination
- No recommendation: 36% of girls and 58% of boys
- Weak recommendation
 - >60% of providers prefer to recommend HPV vaccine as "optional" for 11- to 12-year-olds



CDC's vaccination QI consultations

- Existing infrastructure
- One-quarter of federally-funded vaccine providers receive early childhood QI consultations each year
- Brief in-person consultation
- Delivered by immunization specialists from state health departments

Example: North Carolina AFIX

- Collaboration between UNC researchers and the NC Immunization Branch
- Modified version of QI consultations to
 - Address low adolescent vaccine coverage levels
 - Explore webinar delivery
- Webinar consultations were as effective as in-person consultations in achieving increases in vaccine coverage.

Study aim

 Understand how vaccine providers receive immunization QI consultations in terms of their satisfaction and engagement.

Study design: 3-arm RCT

- 225 high-volume primary care clinics in IL, MI, and WA
- 370,000 patients, ages 11-17

In-person consultation

- k=78
- Face-to-face meetings in clinics

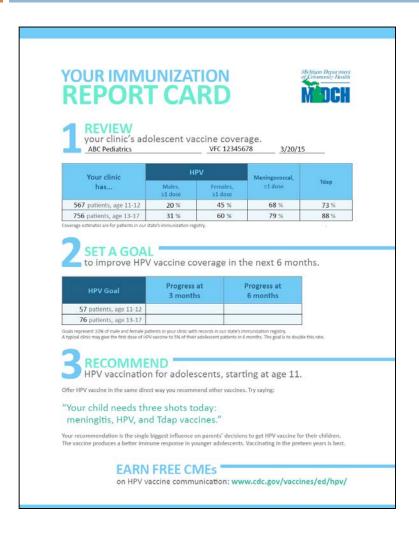
Webinar consultation

- k=72
- Real-time online meetings using video conferencing software

Control

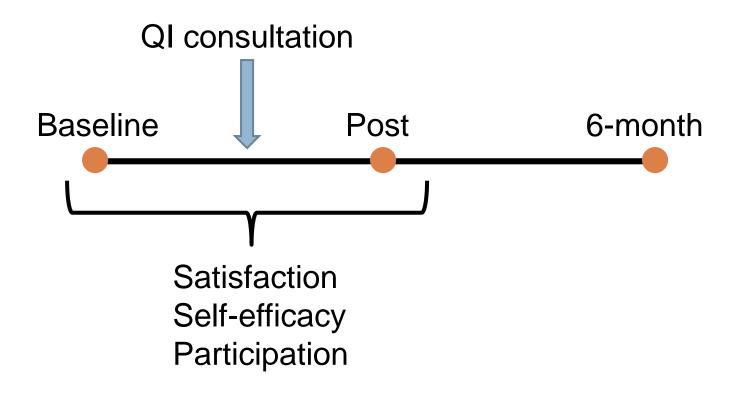
- k=75
- No intervention

Intervention



- Communicate the problem of low HPV vaccination
- Set a 6-month goal
- Discuss actionable QI strategies

Data collection



Characteristics

Respondents (n=192)

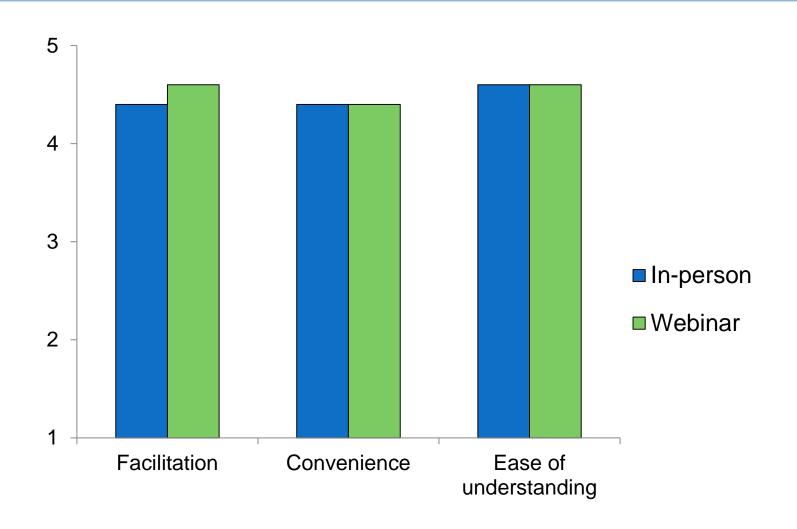
- 42% Nurses
- 17% Office managers
- 10% Physicians
- 31% Other

Clinics

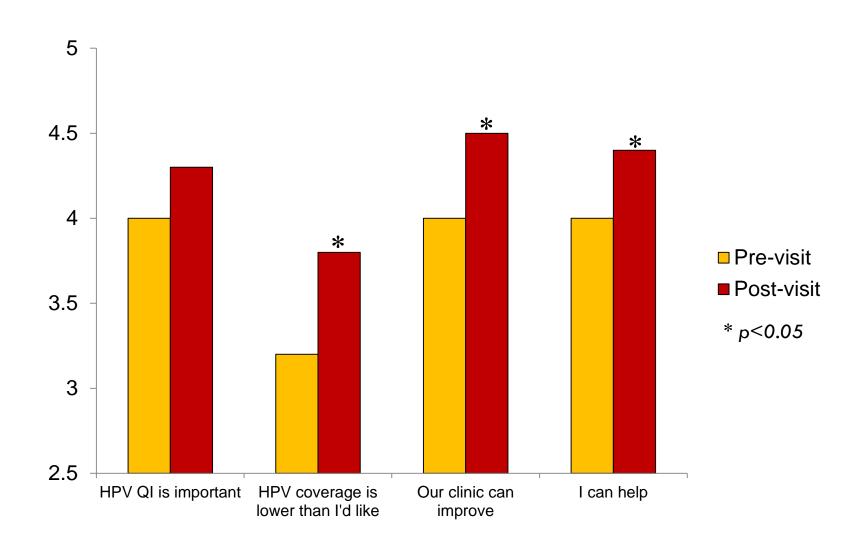
- 53% Private
- 20% FQHCs
- 27% Other



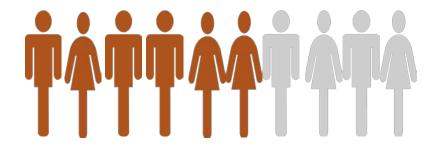
Satisfaction scores



Intermediate outcomes



Incentives



62% claimed 1-hour free CME credit



Summary

- Participant satisfaction was very high overall and comparable between delivery modes
- Participants in both groups showed improvement with regard to important intermediate outcomes
- CME credits seem to motivate participation



Conclusions

- Webinar delivery could increase the reach of CDC-funded immunization QI visits without adversely affecting participant experience
- Five state health departments have begun using our intervention materials

Acknowledgements

- State partners
 - Illinois Dept. of Public Health
 - Michigan Dept. of Community Health
 - Washington State Dept. of Health
- Funding
 - Robert Wood Johnson Foundation
 - Cancer Care Quality Training Program

Thank you

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