Community Outreach and Change for Diabetes Management COACH 4 DM

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> KPHA Annual Conference March 28, 2012 Louisville, KY

KPHReN 2008

- Kentucky Public Health Research Network
 - Robert Wood Johnson Foundation
- Public Health Practice- based Research

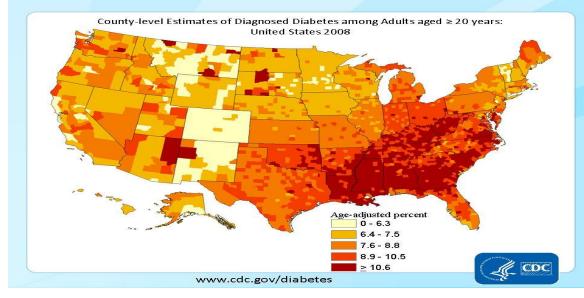


COACH 4 DM Project Aim

- Evaluate the extent to which organizational QI strategies influence the adoption and implementation of evidence- based interventions identified in the Community Guide to Preventive Services
 - Sufficient evidence to recommend that Diabetes
 Self- Management Education (DSME) be provided to adult diabetics in community gathering places
- Funded by Robert Wood Johnson Foundation

Type II Diabetes in Kentucky

- 11% of KY adults have Diabetes!
 - 9th in the nation
- 6th leading cause of death in KY
- 40% of KY adults have pre-diabetes
- Estimated costs> \$3 billion



COACH 4 DM Goals

Overall Purpose:

 Test whether evidence- based QI strategies lead to systems changes and process improvements within health departments

COACH 4 DM Methods

- Study Participants
 - Six KY Diabetes Centers of Excellence (DCOE)
 - QI Champion
 - QI Team (4-6 members)



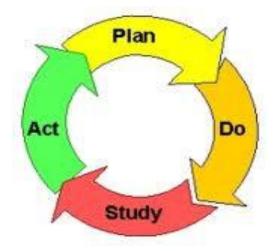
COACH 4 DM Methods

Change Facilitation

- Facilitate each team in design and implementation of a QI project to improve the delivery of existing DSME services
- Trained change facilitators
 - UK Center for Rural Health
 - Previous experience (primary care practice)

Change Facilitation

- Three ½ day sessions
 - Overview of QI methods
 - Specific QI tools
 - Facilitate PDSA
 - Provide additional QI training as needed
 - Available throughout project time period



COACH 4 DM Methods

- Survey Study
 - Knowledge of QI
 - General/ specific tools
 - Comfort level using QI
 - General/ specific tools
- Outcome measures



Logic Model

Inputs

- DCOE staff (QI team)
- DSME providers (QI team)
- Change Facilitators
- Time
- Money
- Knowledge
- Community Partners

Processes

- QI tools
- QI training
- Participation in facilitation sessions
- Collaborative conferences
- · Social networking

Outputs

- QI activities
- · Readiness for change
- Cycles of PDSA
- Data collection
- Program satisfaction

Outcomes

- Change in diabetes outreach: # enrolled in DCOE, # receiving DSME, # completing DSME, # referrals and referral sources, care coordination with PCP, communication with DCOEs, communication with community partners, advertising/ marketing
- Change in DSME delivery: method, location, content, timing, duration, frequency, Spanish availability
- Efficacy
- Adoption/ Implementation of QI activities
- Increased knowledge of QI methods
- Behavior change/organizational climate change

Assumption-Improved outcomes not short term

External Factors-Previous QI experience, organizational climate

Pre- Intervention Survey Findings

- 1 No knowledge/ comfort
 5 High knowledge/ comfort
- Reported high levels of knowledge and comfort of QI methods in general
- Reported low levels of knowledge and comfort with specific QI tools

Pre/ Post Survey Findings Knowledge of **Specific** QI Tools

1 No Knowledge

5 Very High Knowledge

Score 1

<u>PDSA</u>

• Pre 41% Post 9%

RCA

• Pre 44% Post 13%

<u>Fishbone</u>

• Pre 51% Post 17%

Logic Model

• Pre 35% Post 9%

Flow map

Pre 24% Post 4%

Score 4-5

PDSA

• Pre 17% Post 78%

<u>RCA</u>

• Pre 7% Post 54%

Fishbone

• Pre 7% Post 52%

Logic Model

• Pre 20% Post 45%

Flow mapping

• Pre 20% Post 65%

QI Knowledge

 Since your participation in COACH 4 DM, do you feel that your knowledge of QI methods in general:

 Strongly increased 	30%
 Increased 	61%

Stayed the same

Pre/ Post Survey Findings Comfort Using Specific QI Tools

1 No Comfort

5 Very High Comfort

Score 1

<u>PDSA</u>

Pre 52% Post 9%

<u>RCA</u>

• Pre 58% Post 22%

Fishbone

• Pre 51% Post 22 %

Logic Model

• Pre 52% Post 17%

Flow map

• Pre 31% Post 4%

Score 4-5

PDSA

• Pre 10% Post 68%

<u>RCA</u>

• Pre 7% Post 26%

Fishbone

• Pre 7% Post 48%

Logic Model

• Pre 14% Post 28%

Flow mapping

• Pre 24% Post 57%

Comfort Using QI Methods

• Since your participation in COACH 4 DM, do you feel that your comfort level using QI methods in general:

 Strongly increase 	d 2:	1%
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 Increased 	70%
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 Stayed the same 	9%
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Influence of COACH 4 DM

 Since participating in COACH 4 DM, have any new QI initiatives been started?

- Yes	52 %
□ No	30%
Don't know	17%

 If yes, do you feel this was influenced by participation in COACH 4 DM?

Yes	66%
- No	8%
Don't know	0%

Influence of COACH 4 DM

- Are any new QI initiatives being contemplated in your HD?
- Yes- 82%
- Do you feel this was influenced by participation in COACH 4 DM?
- Yes- 75%

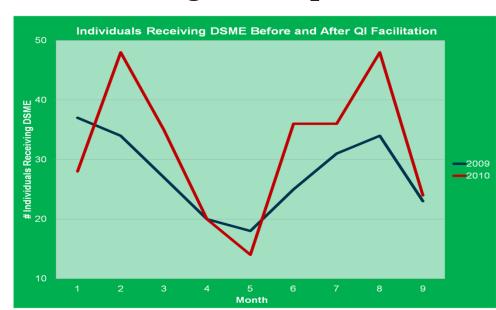
Changes in DSME Outreach and Delivery

- 50% DCOEs changed <u>location</u> of DSME sessions
- 50% changed timing of DSME sessions
- Increase in number of healthcare <u>providers who</u> <u>refer</u> patients for DSME
- Increase in total number of <u>referrals</u>

• Increase in mean # of persons attending DSME per

month from 28 to 32

 Increase in number of persons <u>completing</u>
 DSME series



Summary

- Increase in knowledge and comfort level in general and with specific tools
 - PDSA
 - Fishbone diagramming
- Most sites are starting or contemplating a new QI initiative
 - Strong influence of COACH 4 DM

Summary

- Improvements in service delivery and outreach
 - Expanded locations and times
 - Increased referrals and referral base
 - Increased numbers of people attending and completing DSME
- Effective aspects of COACH 4 DM
 - Development of QI team
 - Project facilitation
- QI in LHD is Achievable & Sustainable

Barren River District Health Department COACH 4 DM

Crissy Rowland, MPH, CHES

Project Description

- DSME/T classes- poor attendance
- Increase attendance by 15% in 8 counties

QI Methods/Tools

- Aim Statement
- Process (Flow) Map
- Root cause analysis using a fishbone diagram
- Logic Model
- PDSA Worksheets for advertising, key informant interviews and class scheduling

Intervention:

- Advertising
- Key informant interviews with 4 providers
- Data Collection from sign-in sheets
- Class scheduling

Overall Impact

- Created conversations internally on how to improve our marketing efforts for all program (providers).
- Big Picture.....preparing all staff and programs for Accreditation and creating a QI culture.

What has happened since COACH 4 DM?

- Currently piloting a provider referral process
- Developed Diabetes Basic Class

Lincoln Trail District Health Department COACH 4 DM

Mechelle Coble MS. RD. LD. CDE.

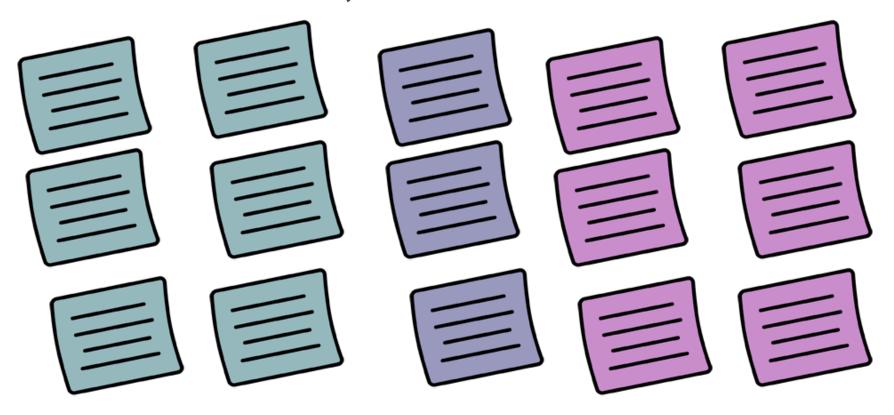
COACH 4 DM Project

- Evaluate our
 - Strengths
 - Needs
 - Where we go from here



What Are We Doing Now? **Brainstorming** Resour Adult SG Cooking Coalitions Enrolling KIO SG State Activities

What is DCOE, and What is KDPCP?



Some are in both programs

Process for How We do It? DCOE

Determine

Document

Status

in FMR

Program Recruitment

D C 0 **Passport** List Cold Calls Letters from list Events Open Houses Coupons

Gift Cards Docs LHD's Determined eligibility

Program Entry

Assessment usually face etc... Determine referrals (classes, docs, etc...) Start Goalsetting

to face (EMR) Request labs,

3mo/6mo/9mo Follow-up

Receive labs Comm. From referrals Check to see goal progress Plus set new goals

Determine

status

Document in EMR

1year Follow-up

Reassessment Usually face to face, some telephone.

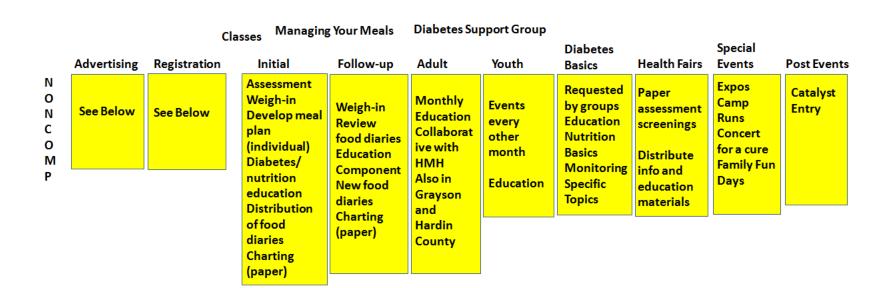
Determine Status

Document in EMR

Process for How We do It? DSME

3rd Classes Advertising Registration 1st Classes 2nd Classes Post Classes Catalyst Entry (# Sign in sheets Participant self-care Update Curriculum Call local or 800# Sign in sheets attended and assessment (paper) Ice breaker games Form Eval Piece Ice breaker games (c.o.) Nutrition completed with goal Sign-in sheet Health/Wellness Long term comps Call list reminder С set) Incentives Exercise Schedule Meds 0 Repeat seff-care Ice breaker games Session Eval Session Eval PSA's М assessment (6 months **Goal Setting** including goal including goal Facebook after classes) paper What is Diabetes setting MD Offices setting **Acute Complications** Fliers Sick Days Referrals Monitoring/mgmt **Health Fairs** Session Eval including goals

Process for How We do It? Classes



How Could I Expand?

	Program Recruitment	Program Entry				6-Month Progress	•	
F R E E C L I N I C	Clinic List Phone Survey Incentives Clinic Referral Event Meals on Budget	Phone or Face to Face Assessment Television Education Brochures Referrals Charts	Determine Status Document in Appropriate Electronic Program	DSME Managing Your Meal Programs Diabetes Non-Comp Education Events	Labs Chart Review Referrals Set Goals/ Review Progress	Bi-annual Report Evaluate Program Make Changes to Program	Formal Patient Re- assessment Determine Status Document in Appropriate Electronic Record	Annual Report Re-evaluate Program Make Changes

Poster Presentation

Meet the Players!





COACH 4 DM Project





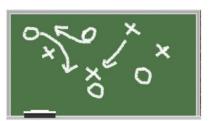


The Opposing Team!





The Playbook



In reviewing our "teams" of patients with diabetes we found:

Team A – Medicare, Medicaid, Passport Coverage Team B - Third Party Payors

Team C - Uninsured

<u>Problem</u>: Our uninsured patients with diabetes, while they may be able to have a medical home through our community clinic to obtain medications, meters, strips, or other immediate needs, there is no longer-term case management service available to help ensure a reduction of the risks associated with diabetes.

<u>Hypothesis</u>: Our DCOE team can use its managed care program to reach into other areas including our low economic and uninsured population in order to reduce cost and improve patient outcomes.



Research:

Personnel meetings between clinic and health department staff

Outreach telephone survey developed to determine what patients feel their needs are

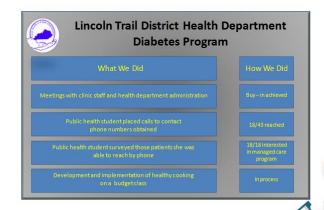
Clinic visits to obtain patient contact information

Incorporation of resources such as public health students, health department staff, and diabetes program case managers

Developed a healthy cooking on a budget event to engage patients in the beginning of the program

Future plans include the use of our DiaWEB internet-based case management system in order to provide statistical data and track patient outcomes.

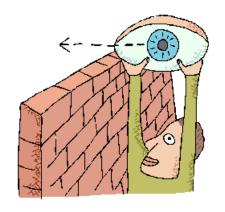
What's the Score?

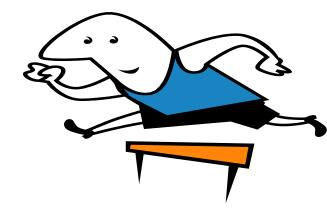


Next Steps:

Continue to use strategies learned to develop program

Work on taking our program to these venues





Madison County Health Department COACH 4 DM

Kim DeCoste

Purchase District Health Department COACH 4 DM

Julie Muscarella RD LD CDE

COACH 4 DM Project

- "Think outside the box"
 - Class locations
 - New sources for referrals
- Evaluate our
 - Strengths
 - Evidence-based practices
 - Weaknesses



Questions asked initially:

What Are We Doing Now?

Is it working?



One technique utilized:

Brainstorming



>Outreach strategies for referrals >Venues for classes

Brainstorming >>> Fishbone

Materials



Process

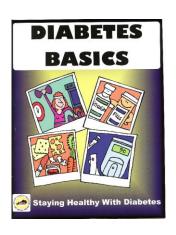


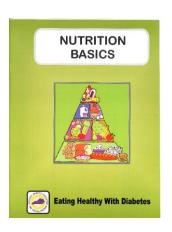




People

MATERIALS from Kentucky Diabetes Prevention and Control Program



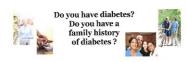


Prediabetes Curriculum

Coming Soon

Kentucky
Diabetes
Prevention &
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Program
Curriculum





Come join us for a series of Learning Sessions

Where? Fulton County Extension Office 2114 South 7th Street; Hickman, KY When? Sessions will be held on: Wednesdays April 18, 25, May 2, 9

What time? Each session will be held from 9:30 a.m.-12 noon

Participants are encouraged to attend all 4 sessions

No cost for the classes

To register: call 270-236-2825

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PROCESS





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PEOPLE

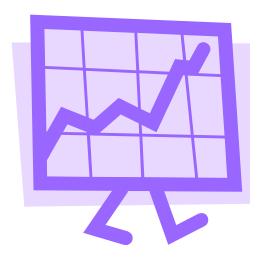
- Basic Class
- Survival Skills



leading to

Comprehensive Class

POSTER & Follow up statistics



Study Results

Questions?