

The Multi-State Learning Collaborative: Lead States in Public Health Quality Improvement

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Presentation Outline

- Review the History, Goals, and Guiding Principles of the MLC
- Review key accomplishments of MLC participating States
- Explore over-arching questions/themes

Purpose

Partnerships within/among 16 States to...

- Prepare states/locals for accreditation
- Incorporate quality improvement practice into public health systems
- Inform the national accreditation program
- Promote collaborative learning across states and partners
- Expand the knowledge base in public health

Project Support

- Funded by Robert Wood Johnson Foundation (RWJF)
- Managed by the National Network of Public Health Institutes (NNPHI)
- Evaluated by the Muskie School of Public Service (University of Southern Maine)
- In collaboration with National Partner Organizations
- Three Rounds of Funding: MLC I, II, III
- \$150,000 per state, per year
- Partnerships within each state

MLC-I

“Performance Assessment and Accreditation”

- 5 states, 1 year
- Informed Exploring Accreditation
- Enhance state accreditation & assessment



MLC-II

“Quality improvement *in the context of Accreditation*”

- 10 states, 1 year
- QI Training/Consultants
- In-state (“mini”) collaboratives
- Increased reach to LHDs
- Use of Storyboards



MLC III

“Lead States in Public Health Quality Improvement”

- 16 states, 3 years
- Supporting Public Health Accreditation Board (PHAB)
- Leading the way
- Bolstering QI capacity
- QI targets
- Institutionalizing QI in states & localities





Multi-State Learning Collaborative:
**Lead States in Public Health
Quality Improvement**

Participating States

Florida

Illinois

Indiana

Iowa

Kansas

Michigan

Minnesota

Missouri

Montana

New Hampshire

New Jersey

North Carolina

Oklahoma

South Carolina

Washington

Wisconsin



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Goal

The goal of the MLC is to bring state and local practitioners and other stakeholders together in a community of practice that:

- Prepares local and state health departments for national accreditation
- Contributes to the development of the national voluntary accreditation program; and
- Advances the application of quality improvement methods that result in specific, measurable improvements, and the institutionalization of quality improvement practice in public health departments.

Prepare Local Health Departments for Accreditation

- Communication/Education
- Self-Assessment using existing tools (NPHPSP, Operational Definition)
- Learning from LHDs in other states with Accreditation Programs (e.g., Florida LHD reps shadowed NC site visit process)

Contribute to the Development of the National Voluntary Accreditation Program

- Participation on PHAB Committees and Workgroups
- Vetting draft standards
- Application to beta test standards
- Sharing lessons learned

Advance the Application of Quality Improvement Methods

- In-state (“mini”) collaboratives as a model to advance QI practice and uptake
 - Experience of MLC II states
 - IHI “Breakthrough Series” Model
- Focusing QI on identified targets



Target Areas

- Reduce Burden of Alcohol/Tobacco Related Diseases
- Community Health Profiles
- Reduce Risk Factors for Chronic Diseases
- Assure Competent Workforce
- Health Improvement Planning
- Customer Satisfaction
- Reduce Vaccine Preventable Diseases
- Reduce Infant Mortality Rates

Project Components

- In-person meetings
 - Grantee Meetings
 - Open Forums
- Site visits
 - With national partner organizations and peer states
- Teleconferences/Webinars
- Web platforms for sharing information
- Dissemination of lessons learned

Guiding Principles

- Partnership (national & within state)
- Participation
 - Active Learning
 - Contribute to project direction
- Open Communication
 - Willingness to share all types of experience



Guiding Principles

- Expand the Reach
 - Within state
 - Within collaborative
 - Within accreditation community
 - To public health community





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Grantee Successes



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OKLAHOMA



- Built quality improvement process into the implementation of an evidence based intervention (CATCH) to address childhood obesity

INDIANA



- Participated in the PHAB alpha test of the standards at the state health department
- Launching two state and two local collaboratives



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NORTH CAROLINA



- Considerable representation on PHAB workgroups
- State health department is addressing two areas (research and budget) in preparation for national accreditation



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WASHINGTON



- Created a communication plan and packet for support conversations on national accreditation
- Managing 9 QI teams



- 35 Teams involved in assessments for Health Improvement Planning
- 92 people participating in QI learning sessions



- Modernizing Public Health in Iowa Initiative
- Reviewed the Iowa Department of Health with outside team using Iowa state standards



- QI Guidebook
- Quality Improvement Supplement to the Local Public Health Accreditation Program

MISSOURI



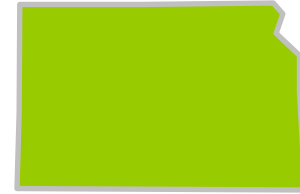
- 12 agencies are receiving QI training and working on workforce competency
- Regional collaboration for accreditation preparation with Oklahoma and Kansas.

FLORIDA



- Sponsored trips for representatives from 4 CHDs (NACCHO demonstration sites) to shadow accreditation site visits in North Carolina
- Kicked off pilot Performance Improvement process for Central Office Programs

KANSAS



- Developed significant resources and tools for managing QI Collaboratives:
 - Collaborative Handbook
 - Request for Proposals
 - Virtual Storyboard
- KHI Legislative Luncheons used as venue to inform legislators about accreditation



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SOUTH CAROLINA



- Completed alpha review of the PHAB standards for State Health Agencies
- DHEC staff received Lean Six Sigma Training & are preparing for Greenbelt Certification



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- 15 LHDs completed self-assessment process
- Utilizing a web-based portal for sharing information among collaborative participants and stakeholders
- Developed regional assessment tool

NEW JERSEY



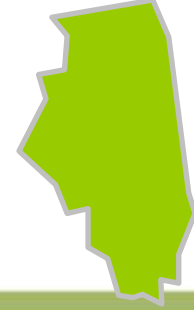
- LHD assessment instrument was revised and piloted in 8 LHDs. It is based upon the Operational Definition
- Resources for managing mini-collaboratives
 - RFA
 - Collaborative Charter

MONTANA



- BOH orientation completed with 49 of 51 boards; accreditation prominently featured
 - Curriculum available
- Plans for state level accreditation process in development

ILLINOIS



- Intensive activity in revision of their evolving voluntary accreditation program
 - Nearly half of metrics under review, possible pilot
- Developing an “Interpretation of Measures Guide,” which may serve as a model for PHAB



NEW HAMPSHIRE



- Using modified Operational Definition Metrics to assess regional PH capacity
- Utilizing a new tool, PARTNER, which is designed to track power, influence, contribution of resources, and involvement of partners.



Themes and Questions

- Preparing the State Health Department for Accreditation
- How will states with existing/developing accreditation programs align with national program?
- Best model for “spread” of Quality Improvement?
- What are components of an effective QI Training?



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More Information on Project & Participating States

www.nnphi.org/mlc

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